

- If offered a **choice of schools** for their child, parents are more likely to consider such criteria as “a safe school environment” and “a school’s good reputation” more important than “high academic achievement of students in the school”.
- In 37 participating countries and economies, students who attend **private schools** (either government-dependent or government-independent schools) are more socio-economically advantaged than those who attend public schools.
- Schools with more **autonomy over curricula and assessments** tend to perform better than schools with less autonomy when they are part of school systems with more accountability arrangements and/or greater teacher-principal collaboration in school management.
- Between 2003 and 2012 there was a clear trend towards schools using **student assessments** to compare the school’s performance with district or national performance and with that of other schools.
- Systems with larger proportions of ~~students who arrive late for school and skip classes~~ tend to show lower overall performance.
- According to students’ reports, **teacher-student relations** improved between 2003 and 2012 in all but one country; and disciplinary climate also improved during the period, on average across OECD countries and in 27 individual countries and economies.